



English

Text: George and the Dragon
Purpose: To Entertain
Audience: Mr Dee
Form: Narrative
Handwriting, Spelling and Grammar are ongoing English skills.

Science

In Science this half term we will be looking at materials and how each type of material can be suited to different tasks!
This will tie together with our DT work and help us work out which materials might make the best castles.

R.E.

In RE this half term we will talk about 'special places'. In the topic we will discuss; our special places, the special places of others, the beauty of having a special place and, also looking beyond face value, into what makes a place feel special. We will then look at special religious places.

Music

In music this term with Mrs Gooding we will be continuing to learn the Ukulele and even reading some notation!

P.S.H.E

In PSHE we will learn about: 'being responsible'. This includes what happens when we make mistakes. We will also discuss spillages and stealing.

We will also link this subject to our school's Christian value of **honesty.**

Outdoor Learning

We will hopefully be going on an exciting trip to Oxford Castle this term, provided guidance doesn't change. In addition to this, Summer class have been invited back up to Harmony woods to see how their trees are getting on. This will link to our core **Christian value of **love** for the environment and stewardship of the planet.**

Summer Class

Summer - Term 2 - 2021
Castles



P.E.

To continue our throwing and catching skills as well as our positive attitudes towards team sports, we will continue our work on Scatter-Ball. We will be adding additional rules to the game and improving our technique.

History and DT

Our new topic this half term will be castles! As part of our Topic we will look at life in castles and how it compares to our modern day experiences. We will look at artefacts and what these can tell us about the people of the past.
We will also hone some of our practical DT skills going through the design processes of building our own model castles.



Maths

Year 1

Addition and Subtraction

Add and subtract one and two digit numbers to 20, including zero. Be able to represent the calculations using manipulatives including Dienes, Numicon and Cuisenaire; pictorially using a supported structured number line and their own jottings and pictures; as an abstract 'number sentence'.
Solve empty box problems and begin to use the inverse to check the answer.

Multiplication and Division

Solve one step multiplication and division problems in context, calculating the answer using concrete and pictorial representations including supported arrays
Fractions
Begin to explore representations for one, two, three and four quarters (objects and shapes with lines of symmetry)

Year 2

Addition and Subtraction

To learn reasoning problems such as 'What comes next?'
 $41+5=46$
 $46+5=51$
 $51+5=56$

Using known facts to derived related facts using patterning:
 $90=100-10$
 $80=100-20$
Continue the pattern.
Start with a different number and make a similar pattern etc.

Which number sentences link these numbers: 100, 67, 33?
Draw a bar model and show on a number-line.

Reasoning problems such as 'spot the mistake' with counting on or back in regular steps eg. 45,40,35,25 and 'True or false' such as I start at 3 and count in 3s. I will say 13.

Multiplication and Division

Explore the similarities and difference between sharing and grouping.
Use counting in 2s to identify odds (1,3,5...) and evens (2,4,6...)

Fractions

Count in fractions up to 10 using a number line ~ use the $\frac{1}{2}$ and $\frac{2}{4}$ equivalence to help.