

Physical Development

Moving and Handling

- Finding a space and stopping.
- Travelling in different ways and using different parts of our body to move around, over, under and through balancing and climbing equipment.
- Responding and moving to music.
- Using scissors and other tools to make Christmas crafts – snowflakes, cards and decorations.
- Developing pencil control and correct letter formation.

Health and Self-Care

- Being aware of healthy food and foods that are good for us.
- Thinking about keeping safe when playing – Firework Safety/bonfire night, Christmas Candles.

Communication and Language

Listening and Attention

- Maintaining attention and concentration during longer carpet sessions and the Pantomime.
- Listening to Firework Poems. The story of the Nativity and other Christmas stories.

Understanding

- Following more complex instructions.
- Listening to and responding to their friend's suggestions.
- Listening and following instructions during Nativity.

Speaking

- Making firework sounds.
- Developing and extending our vocabulary.
- Acting out and retelling the Nativity.
- Sharing ideas about Christmas and what we enjoy.

Literacy

- Writing our names using the correct letter formation.
- Remembrance writing.
- Labelling items for Percy the Park Keeper's Shed
- Lists for Santa
- Designing a party invitation
- Enjoying topic related stories in class using language influenced by story books e.g. Once upon a time, One day
- Rhyming words and spotting rhyming words in stories Percy the Park Keeper, Kippers Birthday and the Christmas story (focus texts)

Focused Authors – Nick Butterworth and Mick Inkpen

Maths

- **White Rose Maths:** It's me 1,2,3, circles and triangles, 1,2,3,4,5 and shapes with 4 sides.
- Going on a number hunt.
- 'Subitising' numbers within 5
- Ordering numbers and spotting patterns in numbers to 5
- Recognising simple 2D shapes.
- Number bonds to 5.
- Problem solving. Sorting and wrapping presents.
- Patterns – making our own wrapping paper.

Personal, Social & Emotional Development (Self, Others)

Our Learning Toolbox (Communication, Collaboration, Resilience, Reflection, Perseverance, Confidence, and Independence) is an important feature and we continue to refer to it at all times. We use this in our everyday learning.

Our Christian Values of Respect, Honesty, Care and Love play an important role in PSSED of every child.

Development Making Relationships

- How can we continue to be a good friend?
- How can we help others who might need help?
- Identifying different feelings, and how different things/experiences make us feel. Linked to our Christian Values of Respect, Care and Love.

Managing Feelings and Behaviours

- Coping with changes in routine during Christmas.
- Taking turns and sharing.
- Continuing to develop independent skills.

Self Confidence and Self Awareness

- Developing the confidence to speak to others – and during our nativity.
- Firework/bonfire night safety, Candles and lights at Christmas.
- Thinking about how we are lucky and some children don't have as much as us. Children In Need. Key Question - Why do we need to raise money for Children in Need?

Date for the diary

Thursday 5th 2pm – CHRISTINGLE Service in Church
Wednesday 18th 2pm – Year R Nativity in Church

Year R Spring Curriculum Map



Autumn Term 2 2024

Topic: Come And Join The Celebration
Concept: Culture and Identity

Understanding of the World (Beauty, Beyond)

- Why do we have Bonfire Night?
 - Why do we have Remembrance?
 - Where is the North Pole? Looking at the globe.
 - Why do people celebrate Diwali?
 - Looking at Christmas traditions. Why do we celebrate Christmas?
- RE Key Ideas/Concepts: Celebrating birthdays Unit: Jesus' Birthday
Step 1 – Communicate: What is our experience of birthday celebrations? Step 2 – Apply: How do birthday celebrations make us feel? Step 3 – Enquire: What is a celebration for? Step 4 – Contextualise: How do Christians celebrate Jesus' birthday? Step 5 – Evaluate: Is celebrating Jesus' birthday important Christians?

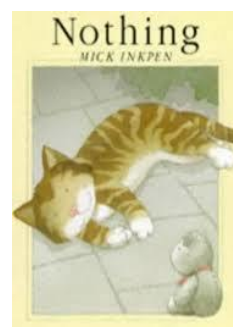
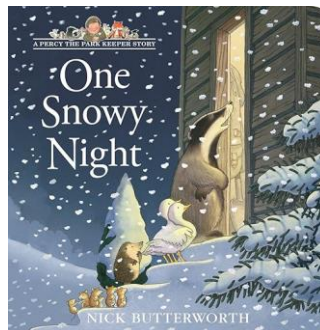
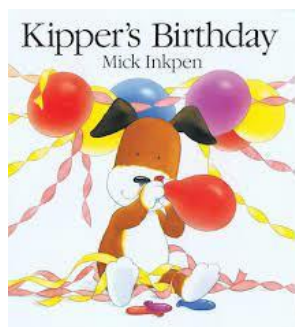
Expressive Arts and Design

- Firework paintings and songs.
- Making Remembrance Day craft. .
- Making cards for Pete the Penguin's birthday.
- Learning Nativity songs.
- Acting out Nativity.
- Christmas crafts.
- Designing and making wrapping paper
- Making Christmas Baubles
- Christmas Cards

Some ideas of things you might like to do at home

Focus Texts and Focus Authors

During this half term, our focus authors will be Nick Butterworth and Mick Inkpen. Below are pictures of some of the texts we will be looking at. Do you have any stories at home from these authors? Have you read any of these books before or seen them when you've been at the library?



Maths

• White Rose Maths:

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning> . Here is the website if you would like to see the sort of things we are doing at school.

Advent: Recognising numbers and identifying which number comes next.

Number bonds to 5: Can the children help with laying the table. For example: We have 2 spoons, we need 5 altogether, how many more do we need?

Wrapping up presents: What shapes are the presents, can you spot anything else that is this shape?

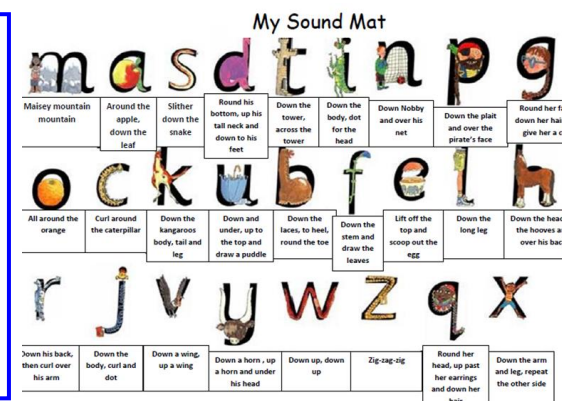
Singing songs with numbers in: 12 Days of Christmas, 10 elves in the bed.

Sharing books with numbers in: Father Christmas needs a wee, 10 Little Penguins.

Cooking and baking at home: weighing out ingredients from a recipe, using different shape biscuit cutters to make cookies.

Literacy

- Writing lists for shopping.
- Practicing writing names in things like Christmas cards and tags.
- Spotting sounds your child recognises from our phonics lessons, for example when out on walks or when sharing other stories at home.
- Playing blending games at home e.g. I-Spy a b-ir-d, c-a-t.
- Creating your own Christmas stories, scribing your child's ideas when possible.



Useful websites:

- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=early-years>
- <https://www.bbc.co.uk/cbeebies/games>
- <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>