

English

Reading: The Great Fire of London - Emma Adams and James Weston Lewis

Purpose: To inform

Form: (non-fiction) Instructions and Diary Entries

Writing: to inform.

Handwriting, Spelling and Grammar are ongoing English skills.

Gymnastics

We will continue to practise the routine we have begun to learn at the start of Spring Term 1. This includes teddy bear rolls and various strength-support moves as well.

R.E. Salvation

Why does Easter matter to Christians?

In this term's work we will look at Easter as a festival.

We will learn about the Easter Story discussing the sad parts and the more joyful parts of Jesus' journey.

This follows our spirituality

Topic Outcome will take place on **Monday 25th March at 9:00am** in the field behind school.

Outdoor Learning

As part of RE this term we will be going on an Easter walk, up the track to the Forest we visited in Spring 1.

We will be looking for the differences in the environment to do with death and rebirth.

P.S.H.E

Respect and Friendship

In PSHE we will look at what it means to show and receive respect. We will also spend time thinking about how friendships are made and what we can do to nurture our friendships.

Links to our core **Christian values** of **Respect, Honesty and Care and Love.**

Science:

Materials - We will be looking at a variety of materials to name, group and describe the materials properties. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Summer Class

Spring Term 2 2024

Concept: Disasters



Music

We will be learning songs relating to our new topic; focusing on pitch and dynamics.

P.E.

Throwing and Catching (Netball).

History (concept - Disasters)

This will be our main subject focus this term as we are learning about 'The Great Fire of London' that happened in 1666.



We will find out how it happened and who the most important people involved were. As part of our Topic we will also burn the houses we make so we have a first-hand understanding of how the people at the time may have felt.

Maths

Year 1

Measure Length and Height

To use the language related to the subject: longer/shorter, taller/smaller and double/half.

To begin to use a ruler.

Geometry and Shape

To recognise and name common 2-D and 3-D shapes, including:

2-D shapes [for example, rectangles (including squares), circles and triangles]

3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

Also, to be able to relate these to real-world objects.

Fractions

To recognise, find and name a half as one of two equal parts of an object, shape or quantity.

To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Year 2

Measure Length and Height

To measure length/height in any direction (Meters and Centimetres).

Using a ruler correctly and reliably to measure in CM.

To begin to estimate length and height and choose the correct unit of measurement to do so.

Geometry and Shape

Identify and describe the properties of 2-D shapes, including the number of sides and line of symmetry.

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid].

Compare and sort common 2-D and 3-D shapes and everyday objects.

Fractions

To recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Art & Design (ICT)

We will create some Great fire of London art based on James Weston Lewis' illustrations.

These will be created digitally on the iPads using 'Sketches Schools' (a dedicated digital art App).