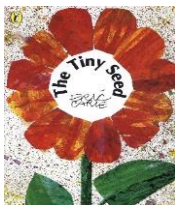## English

Text: The Tiny Seed
Purpose: To Entertain
Audience: Parents
Form: Narrative, instructions.
Handwriting, Spelling and Grammar are ongoing English skills.

Science

This half term we are going to be learning all about life cycles.

Do you know what a life cycle is?

A life cycle is a series of changes that takes places in something life and it is continually repeated. We are going to be learning about the human lifecycle as well as the life cycles of other animal species.

R.E.

In RE this term we are focusing on Salvation and the question: 'Why does Easter matter to Christians?' We will be learning about how Christian's show their beliefs about Jesus' death and resurrection in Church worship at Easter time.

Music

In music this term with Mrs Gooding we will be looking at percussion and timbre as part of our Listen 2 Me lessons!

P.S.H.E

We have been away from the classroom for a very long time so we will be revisiting classroom expectations and school rules on our return.

We will also link this to our worship theme this term of 'forgiveness'.

Outdoor Learning

It's the Spring term and nothing could be better than getting outside lots to see all of the new life around us. We will be planting some potatoes and beans as well as some trees to help fill in some of the gaps in the Syd's Garden hedge!

The outcome will be linked to our work outside in the form of a video for your viewing pleasure at home. This will link to our core **Christian value** of **love** for the environment.

Summer Class
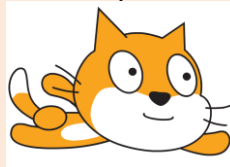
New Life

Spring Term 2 2021

P.E.

This term with Planet Education (our physical education specialists!) we will be practising our catching and throwing skills, applying these to simple games of netball and basketball.

Computing

This half term we will be honing our coding skills using the Scratch Jr. program.

We will begin with basic instructions and then work on some debugging and even using Scratch to create our own story scenes.

Maths

Year 1
Multiplication and Division
Use multiples of ten to derive multiples of five, using concrete objects, arrays and bar models to support visualisation
Understand that a group of five objects can be treated as one unit of five (the idea of multiples)
Fractions
Recognise, find and name a half and a quarter as one of two, or four, equal parts of an object, shapes or quantity.
Develop the idea of part-whole (fractions show a relationship between equal parts of a whole)
Represent using bars independently
Addition and Subtraction
Add and subtract one and two digit numbers in a range of contexts.
Develop the idea of part-whole to link addition and subtraction (6 is the whole; 4 and 2 are the parts)
Relate numbers to 5 and 10 to develop fluency (6 is one more than 5 , so 5+ 3=8 means that 6 +3 = 9)

Year 2
Multiplication and Division
Calculate division problems using known multiplication facts and an array. Record using ÷ sign.
Use an array and groups of objects to show that multiplication of two numbers is commutative but division is not
Fractions
Calculate simple fractions of amounts such as ½ of 6 = 3 by using concrete sharing and pictorial representations
Addition and Subtraction
Recall and use facts to 20 fluently.
Derive and use related facts to 100.
(3+6 = 9 ; 30+60 = 90 and 31+59 = 90 (one more, one less)
Add and subtract two two-digit numbers with informal jottings and concrete and visual resources.
Recognise and use the inverse relationship between + and ▯ to check and solve missing number problems
Statistics
Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
Answer questions about totals and comparison of discrete data.