

# Hurstbourne Tarrant Key School Data 2017

# Foundation Stage

| % Reaching a good level of development | 90% |
|--|-----|
|--|-----|

### Year 1 Phonics

| % Meeting expected standard | 80% |  |
|-----------------------------|-----|--|
|-----------------------------|-----|--|

## Key Stage 1

|                               | Reading | Writing | Maths |
|-------------------------------|---------|---------|-------|
| % children achieving expected | 94%     | 88%     | 88%   |
| standard or above             |         |         |       |
| % children working at greater | 59%     | 47%     | 35%   |
| depth                         |         |         |       |

#### Key Stage 2 Attainment

|                 | Reading | Writing | Spelling<br>Grammar<br>and<br>Punctuation | Maths | Reading<br>writing<br>and<br>maths<br>combined |
|-----------------|---------|---------|---|-------|--|
| % children      |         |         |   |       |  |
| achieving       |         |         |   |       |  |
| expected        | 88%     | 100%    | 100%                                      | 100%  | 88%  |
| standard or     |         |         |   |       |  |
| above           |         |         |   |       |  |
| National        | 71%     | 76%     | 77%                                       | 75%   | 61%  |
| Difference      | +17%    | +24%    | +23%                                      | +25%  | +27%   |
| % children      |         |         |   |       |  |
| working at a    |         |         |   |       |  |
| high level of   | 13%     | 25%     | 25%                                       | 13%   | 6%   |
| attainment      |         |         |   |       |  |
| National        | 25%     | 18%     | 31%                                       | 23%   | 9%   |
| Difference      | -12%    | +7%     | -6%                                       | -10%  | -3%  |
| Average scaled  | 104.1   |         | 107.4                                     | 105.1 |  |
| score per pupil |         |         |   |       |  |
| National        | 104.1   |         | 106                                       | 104.2 |  |
| Difference      | 0       |         | +1.4                                      | +0.9  |  |

### Key Stage 2 Attainment

|                | Reading          | Writing         | Maths            |
|----------------|------------------|-----------------|------------------|
| Progress Score | -0.07            | +3.14           | +0.97            |
|                | (-3.12 to +2.98) | (+0.17 to +6.1) | (-1.79 to +3.72) |

This gives you the measure and the confidence intervals (e.g. -0.2 (-1.9 to 1.5)). Any school that has a negative and a positive number for the confidence intervals will be in line with national; those schools with both negative numbers will be below national and those with both positive will be above national. Hope this makes sense!