## 

***Decoding***

* Read words accurately and fluently without overt sounding and blending, at approx. 90 words per minute.
* Sound out most unfamiliar words accurately, without undue hesitation.
* Read most Year 2 common exception words by sight.
* Read accurately most words of two or more syllables.
* Read most words containing common suffixes; -ed, -ing, -ly, -ful.
* Read aloud with expression.
* Uses commas, question marks and exclamation marks to vary intonation.

***Comprehension – Fiction***

* Recount the main events in the story.
* Retrieve answers to literal questions.
* Comment freely on settings & characters.
* Infer feelings of characters on the basis of what has been said or done in the text.

***Information Texts***

* Use contents and index to help locate information.
* Locate key words in a paragraph of text.
* Recount the key ideas.

## 

## *Composition*

## Write about real events, recording these simply and clearly.

## Write simple, coherent narratives based on personal experiences and/or those of others (real or fiction).

## *Grammar*

## Use expanded noun phrases to add description e.g. soft brown bear.

## Use coordinating conjunctions (and, but, then, so, or) to extend sentences.

## Use subordinating conjunctions (when, if, that, because) to extend sentences.

## Use correct and consistent use of present tense & past tense verbs.

***Punctuation***

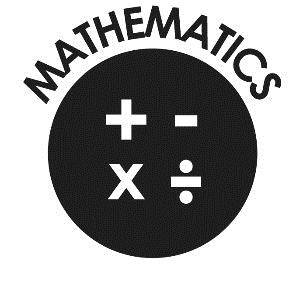
* Write with correct and consistent use of capital letters and full stops.
* Use questions marks when appropriate.

***Spelling***

* Spell many phonic words correctly and make phonically-plausible attempts at others.
* Spell many Year 2 common exception words.

***Handwriting***

* Use appropriate spacing between words.
* Write capital and lower case letters the correct size relative to one another.
* Begin to show evidence of diagonal strokes to join handwriting.



***Addition and Subtraction***

* Read and write all numbers to 100 correctly.
* Recognise the place value of any 2-digit number e.g. tens and ones.
* Compare and order numbers up to 100; Use < > = signs.
* Recall and use +/- facts to 20.
* Add and subtract two 2-digit numbers.
* Derive and use related +/- facts to 100.
* Use estimation to check that their answers to a calculation are reasonable (e.g. knowing that 48 + 35 will be less than 100).
* Recognise and use inverse (+/-). Use addition to check subtraction and to work out missing number problems (e.g. Δ − 14 = 28).

***Money***

* Use different combinations of coins to make the same amount e.g.

use coins to make 50p in different ways; work out how many £2 coins are needed to exchange for a £20 note.

* Add and subtract amounts of money (2-digits).

***Multiplication and Division***

* Recall and use multiplication & division facts for 2, 5 & 10 tables.

***Fractions***

* Recognise, find, name and write fractions; 1/3; 1/4; 2/4; ¾ of a shape and quantity of objects knowing that all parts must be equal.

***Telling the Time***

* Tell the time to the nearest 15 minutes on an analogue clock.

***Measure***

* Read scales in a practical situation where all numbers on the scale are given (e.g. pupil reads the temperature on a thermometer or measures capacities using a measuring jug).

***Shape***

* Name and describe the properties of common 2D and 3D shapes e.g.

A triangle has 3 sides and 3 vertices (corners).

A triangular-based pyramid has 5 triangle faces, 4 vertices and 6 edges.



**End of Year 2 Expectations**

**English & Mathematics**